

# Pauoa School's Title 1 Parent Involvement Policy

Pauoa School shall do the following for parents of all children:

- Maintain an open communication system that encourages parents to confer with teacher, staff and administration. By October of each school year, conduct an Open House to explain the programs and activities our school provides. Provide quarterly progress reports and conducts a parent-teacher conference for each child. Provide timely information about school events, standards, data results, and other important information through meetings, parent newsletters/bulletins, websites or displayed on the marquee.
- Provide family literacy services sponsored by teachers, Title I and ELL. Encourage parents to participate in training activities designated to present instructional strategies and materials that parents can use at home to help their children.
- Parents, students and teachers will develop a Student-Family-School Compact. Parents will actively support their child in achieving the Hawaii Content and Performance Standards (HCPS) or Common Core State Standards (CCSS).
- Survey parents regarding their needs and interest for parent workshops, student array services (CSSS-Comprehensive Student Support Services), and volunteering for classroom or school wide activities.
- Provide forums such as PTA and School Community Council (SSC), for parents to participate and dialogue. Encourages parents to become involved in PTA and SCC meetings and participate in school activities and projects. Make the school wide plan available to state, parents, and public upon request. Provide school wide information in an understandable format and to the extent practicable, in a language that the parents can understand.

## Pauoa School's Student –Family-School Compact

The purpose of the student-family-school compact is to communicate a common understanding of home and school responsibilities to empower each child to achieve his/her fullest potential to become a lifelong learner and responsible citizen. This compact is an agreement between three groups that firmly unites them.

### To be the best student I can be, I will...

- Always try my best to meet the Hawaii Content and Performance Standards (HCPS), Common Core State Standards (CCSS), and General Learner Outcomes (GLO's)
- Be responsible for all my actions
- Respect school property
- Respect others and myself
- Work together with others so that we can all succeed.

Signature \_\_\_\_\_ Grade/Room \_\_\_\_\_ Date \_\_\_\_\_

### To be the best parent/guardian I can be, I will...

- Attend to my child's physical, emotional, social, and behavioral development by providing my child with food to eat, adequate sleep, praise, encouragement, and teaching/modeling basic values (e.g. respect, kindness, cooperation, acceptance);
- Develop my family as my child's first teacher and as lifelong learners by providing quality time (e.g. read, talk story, go on field trips);
- Provide home support for my child's education by attending Parent-Teacher Conferences, working together with teachers, providing necessary tools to learn (e.g. supplies such as pencil, paper), checking for flyers and other communication from school, checking that homework assignments are complete, support efforts to implement Hawaii Content and Performance Standards;
- Support my child's school and teachers by consistently participating in school and community activities and by seeing that my child attends school regularly, is on time, and ready to learn.

Signature \_\_\_\_\_ Grade/Room \_\_\_\_\_ Date \_\_\_\_\_

### To be the best teacher I can be, I will...

- Provide a safe, healthy, supportive and effective learning environment.
- Provide meaningful and valid instruction to address the standards.
- Encourage the value of reading by providing different opportunities to read.
- Communicate and work with families to support their child's learning.
- Support, volunteer at, attend and/or help coordinate school activities.

Signature \_\_\_\_\_ Grade/Room \_\_\_\_\_ Date \_\_\_\_\_