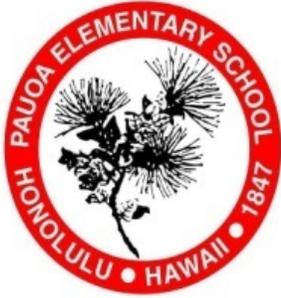


Pauoa Elementary School Newsletter

October
2018

Believe to Achieve - Stand Up! Be Heard! Let's Excel Now!

We're on the Web!
[Http://pauoa.k12.hi.us/](http://pauoa.k12.hi.us/)



Principal's Message

Dear Parents and Guardians,

We are pleased to announce Pauoa Elementary School is a **2018 National Blue Ribbon School**. The U.S. Secretary of Education Betsey DeVos has recognized Pauoa Elementary as an exemplary high performing school that is successfully closing the achievement gap among student subgroups. This recognition is well deserved for our school community. Through the continued dedication and support of our school's faculty and staff, parents, and community partnerships, our students have attained a high level of academic excellence and continue to grow in both reading and math.

Pauoa Elementary's Smarter Balance Assessment scores were recently released. Our Reading proficiency is 79%, Math proficiency is 84%, and Science proficiency is 84%. Scores in reading and math improved from last year, and Pauoa's students are well above the state and complex area average. This is a confirmation of the practices and actions we have in place, the hard work of our teachers, staff, and students, and the successful collaboration between the school, parents, and the community. Thank you for all that you do!

On another note, we would like to extend our heartfelt appreciation to our families for showing support in the two school-wide events held last month, Mele on the Lawn and Camp Pauoa/Movie Night. Both events were filled with excitement, fellowship, and Pauoa pride. Thank you to the Friends of Pauoa parent group, staff volunteers, and community partnerships for helping make both events so successful. Stay tuned for more events throughout the school year, including a School Community meeting on October 30, a Blue Ribbon celebratory event (TBA), and another Mele on the Lawn in early February.

From October 22-25, Pauoa Elementary will be hosting a Western Association of Schools and Colleges (WASC) visiting team consisting of members from California and various schools throughout our state. This is a part of our accreditation process. The visiting team will be conducting interviews and observations to confirm and validate our school's self study report that describes our current practices, strengths, and areas for growth. The accreditation process is important to ensure high-quality student learning and continuous school improvement through a culture that values and takes responsibility, shares a common understanding and commitment, and promotes active involvement of all stakeholders.

Let's all continue to Believe to Achieve! Stand up! Be heard! Let's excel now!"

Aloha
Dale Arakaki, Principal and Candace Aimoto, Vice Principal

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Upcoming Events

- ◆ Oct. 8-12 Fall Break
- ◆ Oct. 22-25 Western Association of Schools & Colleges (WASC) visit
- ◆ Oct. 29, 30 Parent Teacher Conferences; 1:15 EARLY DISMISSAL
- ◆ Oct. 29-Nov. 2 Spirit Week
- ◆ Oct. 30 School Community Meeting, 5:30 pm, Cafeteria
- ◆ Oct. 30 Ohana Night - Pumpkin Carving, 5:30-7:00
- ◆ Nov. 1, 2, 5, 8, 9 Parent Teacher Conferences; 1:15 EARLY DISMISSAL

Parent Communication

In an effort to keep parents informed, weekly email blasts that include important announcements and reminders are sent every Monday. If you would like to receive these emails, please update your demographic and contact information with our office.

A message from kindergarten teachers...

Mrs. Hamada, Ms. Kagawa, and Mrs. Wong

Read Every Day!

i-Ready Lessons

Homework Packet



Honolulu Police Department Visit

*Ms. Ota and Mrs. Rickard,
Grade 2*

Kindergarten News

As the 1st quarter quickly comes to a close, we wanted to thank you for your support at home! Students have come a long way since the beginning of school and have settled into our classroom and school routines. In language arts, we continue to work on letter and sound recognition and identifying the parts of a book. In math, we're working on number recognition and representation for #1-10, and identify numbers before and after a given number. We've also learned and continue to practice proper formations when writing letters and #1-10.

Please continue to read to your child daily, and check their homework folders for important information and fliers.

Reminders:

Monday, Oct. 1 Parent Teacher Conference Confirmation Forms sent home, return ASAP
Monday, Oct. 29 Parent Teacher Conference School ends at 1:15pm
Tuesday, Oct. 30 Parent Teacher Conference School ends at 1:15pm
 Ohana Night Pumpkin Carving

First Grade News

Believe it or not, quarter 1 is almost over and fall break is just around the corner. Halloween is fast approaching too! Students are looking forward to wear their costumes and to go trick-or-treating!

Let's take a peek at what is going on in our first grade classrooms. In ELA, our first graders will be reading and talking about how their bodies move and what they can do. Before fall break, we will begin learning about communities. In Math, students are working with tens and ones. We will wrap up module 3 learning about measurement using non-standard tools like a paper clip. We started using the **BOOK IT!** program, free personal pan pizzas for students who are reading every day and completes reading log every week.

To keep our students' minds learning and engaged during "Fall Break", please have them do the following:

- Reading Log - "Read Every Day"
- Do i-Ready lessons (Reading and Math) if you have a computer and Internet access
- Complete Fall Break Homework Packet

Look out for flyers about upcoming events such as Ohana Night and Pumpkin Carving. Parent-Teacher Conferences will be held on Oct. 29th - Nov. 9th. We are looking forward to meeting with families! Fall break begins on Oct. 8th until Oct. 12th. See you back on Oct. 15th.

- *Ms. Derby, Mrs. Hanaoka, and Mrs. Newton*

Second Grade News

Fall Break Homeworks (October 8-12):

1. i-Ready Reading and Math Lessons online. Please do not help your child answer questions on i-Ready lessons at home because the program is adaptive. It will automatically adjust to the level of difficulty your child needs.
2. Read DAILY with an adult. Talk about what was read and ask/answer questions to improve comprehension. Also work on improving fluency - being able to read aloud accurately, smoothly, with expression. Our goal is to be able to read at least 111 words per minute with 99%-100% accuracy by the end of second grade.

Encourage your child to point with his/her finger to "track" the words while reading out loud. This helps to prevent accidental skipping of words/lines.

3. Be prepared to share 1 thing you did during Fall Break when you return to school on 10/15. Second Graders have been learning the following: **Math**

- Representing **3-digit numbers** in a variety of ways: numerals, base-ten blocks, number names (words), number lines
- Telling time on analog and digital clocks
- Addition using the **doubles** or **count-on** strategy

ELA (English Language Arts)

- **Reading fluency** - Reading aloud w/expression. (End Goal: 111+ words/minute, 99% accuracy)
- **Comprehension** - Understanding what was read by answering questions and underlining/highlighting the answers in the text.
- **Rootwords**, new vocabulary words, and identifying nouns

Science and Social Studies

- Plants and Seed Dispersion and Timelines

SEL (Social Emotional Learning) and Health

- **Respect**, focusing attention, and listening
- Preventing germs/illness from spreading

CTE (Career and Technical Education)

- **Inventions**
- **Careers** - A BIG MAHALO to Sergeant Akaka and all of the amazing police officers at HPD for visiting Pauoa School and educating us about safety, demonstrating their equipment, and showing us their squad car. We had so much fun!

Third Grade News

Ms. Kjm, Mrs. Obayashi, and Ms. Tatemichi

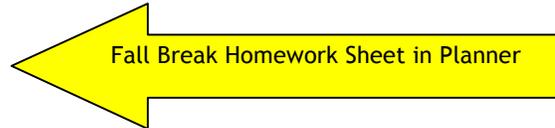
October is already here! It was a busy first quarter and students tackled many concepts and ideas.

Students have been reading many informational articles, learning how to structure an informational paper, working hard to score 75% or higher on iReady math and reading lessons, working with number lines, and telling time in different ways.

During the break, please have your child complete the following homework.

Fall Break Homework:

- Reading log- read daily Monday- Friday for at least 20 minutes
- iReady Reading- 45 minutes (if you have access to a computer)
- iReady Math- 45 minutes (if you have access to a computer)



Reminders:

- Parent/Teacher Conference confirmation forms have been sent out on Monday, October 1st. Please let the teacher know if you are unable to meet the time provided or need to reschedule.

Fourth Grade News

Gene-ius Day at UH - Field trip forms were sent home on Monday, 9/24. Please submit completed forms and \$12 program fee by October 2. Buses will be subsidized by Pauoa Elementary.

Lanikuhonua Cultural Institute Field Trip

Thank you for your understanding as the Lanikuhonua has been rescheduled to the week after we come back from break: **Thursday, October 18, 2018**. *Students should apply sunscreen at home. Wear Pauoa or red shirt, covered shoes, and a hat is optional. Bring a water bottle and a home lunch. Students will carry their own lunches in a sack in their backpacks. Please arrive to school on time as we will leave as soon as bus arrives at 8:30 am or earlier.*

Fall Break Homework - A homework list will be sent home with your child prior to the break. It is recommended that your child pace him/herself by completing one iReady lesson, writing entry, and reading entry each day. Avoid the Sunday night cram.

1. 4 iReady lessons: 2 reading and 2 math (username: 10 digit student ID, password: mmddyyyy of birthdate)
2. 5 fluency journal entries (5 minutes of uninterrupted writing)
3. 5 reading log entries.



Mrs. Chanhiboury and Mrs. Takasue, Gr. 4

On September 21, guest speakers from the University of Hawaii School of Medicine presented Tar Wars which described the negative effects of tobacco use. Please ask your child what he/she found most interesting.

Fifth Grade News

We are nearing the end of the first quarter and cannot believe how fast time has gone by! As we continue to build our classrooms' culture and community, students have been busy with their academics and Specials. Students are tackling nonfiction reading and writing in Language Arts. They are being challenged to think critically about issues, sift through facts and opinions, figure out the author's point of view and supporting reasons, and then come up with their own point of view/opinion. In Math, students covered concepts such as place value, solving story problems, multi digit multiplication, and volume. We just started a new module covering decimal fractions. Students are continuing with their personalized interventions in Reading and Math on iReady as well as meeting with us in a small group or 1:1 conference during the Intervention block. Students have an iReady

folder that holds their iReady logs and notes. Students should be using the iReady log to track and reflect on their lessons as they complete lessons. Although students are able to work on their iReady lessons at school, we would like to encourage students to continue their iReady work at home. The goal is to pass lessons with 75% accuracy or better. If you would like to see your child's progress, have them log into their iReady account. You can click on "My Progress" in the upper right hand corner; this will take you to their results which are organized by domain. There is a "My Progress" for Reading and one for Math.

If you have any questions or concerns, please do not hesitate to contact us!

*Mahalo,
Fifth Grade Team
Mrs. Oliveira/Ms. Nakamura*

Important date & events for Grade 5

- Oct. 1: Parent Teacher Conference confirmation letters sent home on
- Oct. 29 - Nov. 9 : Parent Teacher Conferences - (School ends at 1:15 during conferences)
- Nov. 9: Grade level field trip to HTY play
- Dec. 11: Grade level field trip to the Aviation Museum



Making observations and collecting data on mold

Performing Arts

Mrs. Fong



Kindergarteners learn about earthworms. "Earthworms Make America Great!"

All students at Pauoa participate in Performing Arts classes every week. Class projects range from learning songs for plays, researching for their project or writing scripts! Students practice skills in working together, speaking in front of an audience, reading, writing, and performing.

"Performing Arts is so much fun! We get to sing, dance, and be creative."



First graders learn about American Symbols. They are pretending to be bald eagles, our national bird!

STEM - Science Technology Engineering Math

Mr. Sutherland

Aloha Parents - It's been a busy time for science at Pauoa! During the first quarter of the year, students have been using their science class to investigate the life sciences.

- Kindergarten has been looking at animals and their habitats by asking questions such as "Why does that animal live there," and "How does that animal get food?"
- First grade students are working on a unit called "Plant and Animal Superpowers," which includes activities like "Find the Best Beak" and "Moth Hide and Seek."
- In 2nd grade, the students have been investigating plant life. Questions asked include "What do plants eat," and "Why do plants grow so tall."
- 3rd grade students have been working on a unit called "The Power of Flowers." They have done activities that include making a flower and modeling pollination, investigating what exactly the scientific definition of a fruit is, and tasting a variety of apples to try and understand how varieties are produced.

- 4th grade decided to begin their year with the study of the earth with a unit called "The Birth of Rocks." Questions they have been asking include "Could a volcano pop up in your back yard?" and "Why do some volcanoes explode?" Activities have included the Sugar Shake, which models erosion using sugar cubes and Bubble Trouble, which simulated runny and thick lava types.
- In 5th grade, students have been looking into the "Web of Life." Activities have included the "Eat or be Eaten," a card game that allows students to visualize food chains, and the "Mold Terrarium," to help them understand how decomposition works in nature.



Investigation of bee pollination

Please continue to support your child in science by asking them about what they have been learning. You might be surprised by the answer!

World Language - Japanese

Yasuda Sensei



Hinamatsuri



Origami Santa

"Ohayo gozaimasu!" Good morning!

Students in kindergarten through second grade are exposed to Japanese language and culture. They learn how to count in Japanese, how to say simple phrases, and write Japanese katakana. Students also learn Japanese songs, stories, crafts, and games such as "Ayatori" (cat's cradle). Special lessons have been designed to feature a different aspect of the Japanese culture every month. In October, students will be folding origami Jack-o'-lanterns and Japanese comic faces.

More to come!
Physical Education and Social Emotional Classes will be featured in an upcoming newsletter

Spirit Week!

October 29-November 2

Pauoa's Student Council announces this year's dress up days:

- Oct. 29, Monday - Black/White Day**
Wear mainly black and/or white
- Oct. 30, Tuesday - Super Hero Day:**
Wear a super hero costume or t-shirt (no weapons)
- Oct. 31, Wednesday - Happy Halloween!**
Wear a costume (no weapons)
- Nov. 1, Thursday - Cartoon Day:**
Wear a t-shirt, costume, and/or accessory that shows your favorite cartoon character
- Nov. 2, Friday - Beach Day:**
Wear a rash guard or tank top and board shorts (no bathing suits)

Let's all show our school spirit and Pauoa pride!

Health Tip from Mrs. Ladines

Keep hydrated!! When you feel "thirsty", your body is already screaming for help. All that sweat and perspiration needs to be replenished! Remember to drink WATER daily and cool off by rinsing your face throughout the day. Here's a tip: the more clear your urine, the better you're caring for your body.



Notice of Non-Discrimination

HIDOE will not tolerate retaliation for reporting discrimination and/or harassment on the basis of race, sex, age, color, national origin, religion, or disability, and will take steps to protect those who wish to report the harassment. Please direct inquiries regarding HIDOE nondiscrimination policies to: Section ADA/504 inquiries Krysti Sukita, ADA/504 Specialist Civil Rights Compliance Office Hawaii State Department of Education P.O. Box 2360 Honolulu, Hawaii 96804 (808) 586-3322 or relay crco@notes.k12.hi.us

Title VI, Title IX, and other inquiries Anne Marie Puglisi, Director Civil Rights Compliance Office Hawaii State Department of Education P.O. Box 2360 Honolulu, Hawaii 96804 (808) 586-3322 or relay crco@notes.k12.hi.us

Photo Gallery



Morning Fitness



Mele on the Lawn



Thank you, Volunteers!



City Boys Mele on the Lawn



Camp Pauoa



One Drop Mele on the Lawn



Friend of Pauoa Parent and Entertainer Sam Kapu



Family Time



Making S'mores



Pitching a tent



Hanging out at Camp Pauoa



Happy Ohana



Movie Night with Mom



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HONOLULU, HAWAII 96813
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September 29, 2018

Dear Faculty, Staff, and Parents/Guardians:

In 1986, congress passed the Asbestos Hazard Emergency Response Act (AHERA) mandated the Asbestos-Containing Materials in Schools Rule, 40 CFR Part 763, which requires all primary and secondary school buildings to be inspected by AHERA accredited inspectors and to identify all asbestos containing building materials. The rule further requires the development of a management plan by an AHERA accredited management planner that is based on the findings of the inspection. The management plan outlines our intent in controlling the potential for exposure to asbestos fibers in our school.

In February 2001, Hawaii Administrative Rules Chapter 11-502 was adopted by the Hawaii State Legislature. These rules essentially mirror the requirements of the AHERA regulations. In both cases, the rule requires our school to notify parents, teachers, and employees of the presence and status of asbestos containing material in our school buildings.

The initial inspection of our school was conducted a number of years ago and identifies some asbestos containing materials. Since that time, we continue to conduct periodic surveillances and re-inspections to ensure that the asbestos-containing materials remain in good condition and do not pose a hazard to our students and staff.

An asbestos management plan was drafted based on our initial inspection and submitted to the Hawaii State Department of Health. It outlines in details the methods we will use to maintain the material in a safe manner. The management plan is updated regularly as asbestos is removed or conditions change.

A copy of the management plan is on file in the administrative office and is available for your review during our regular school hours.

Should you have any questions, please call the school at: (808)587-4500.

Sincerely,

Dale Arakaki, Principal

"Believe to Achieve! Stand up!

Be heard! Let's excel now!"